Wake UP! IO3_WS_Democratic Citizenship_

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
09:00 5'	**Introduction part I**	Trainers introduce themselves to group; introduction of topic and overview of workshop programme	Introductory sequence / warm-up activity Group setting
09:05 15'	**Introduction part II**	Introducing participants to the definition or meaning of the terms "Gender Mainstreaming & Diversity Management". Participants achieve basic knowledge of the meaning of the workshop contents. This sequence marks the transition to the actual topics.	Social form: Group work/presentation Task: Participants' round of introduction including the following topics: Do you know what "Gender Mainstreaming & Diversity Management" means? What do you associate with these terms? Presentation of the definition respectively meaning of the terms Group setting
09:20 30'	**Learning activity part I**	Participants answer questions on the topics of gender mainstreaming and diversity management and Participants' awareness of the significance of gender mainstreaming and diversity management is raised and they can check their level of knowledge on the topics. Different learning styles are acknowledged by choosing diverse methods. Participants' awareness of gender and diversity issues is further raised. Participants practice group discussion and opinion making.	Social form: Individual work Task: Quiz Gender Mainstreaming Quiz Diversity Management
09:50 40'	**Learning activity part II**	Participants' awareness of the significance of gender mainstreaming and diversity management is raised and they can check their level of knowledge on the topics. Different learning styles are acknowledged by choosing diverse methods. Participants' awareness of gender and diversity issues is further raised. Participants practice group discussion and opinion making.	Social form: Group setting Task: Comparison and resolution of the quizzes, discussion of the results.
10:30 30'	**Learning activity part III**	Participants practice group discussion and opinion making. Different learning styles are acknowledged by choosing diverse methods.	Social Form: Small groups Task: Exchange about own experiences on the topic. How did it go for me? What could have been better/different? How do I experience these issues in my environment?

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
11:00 30'	**Learning activity part IV**	Participants practice group discussion and opinion making.	Social Form: Group setting Task: Presentation and evaluation of the results from group work. Discussion about future developments and what is needed to sustainably integrate gender mainstreaming & diversity management into everyday life.
11:30 15'	**Closing sequence**	Any unresolved issues can be addressed in this sequence. Participants are provided with information, links etc. that are specialised on topics related to gender & diversity issues.	Social Form: Group setting Task: Q&A session; Participants are also provided with information, links etc. that are specialised on topics related to gender & diversity issues. **Required equipment:** Flipchart/whiteboard, paper & pens, worksheets with quizzes, PC/laptop with internet access.

11:45

TOTAL LENGTH: 02:45

Wake UP! IO3_WS_Democratic Citizenship_ - block details

09:00
5'   **Introduction part I**

Trainers introduce themselves to group; introduction of topic and overview of workshop programme

ADDITIONAL INFORMATION

Introductory sequence / warm-up activity

Group setting

09:05
15'   **Introduction part II**

Introducing participants to the definition or meaning of the terms "Gender Mainstreaming & Diversity Management".

Participants achieve basic knowledge of the meaning of the workshop contents.

This sequence marks the transition to the actual topics.

ADDITIONAL INFORMATION

Social form: Group work/presentation

Task: Participants' round of introduction including the following topics:

Do you know what "Gender Mainstreaming & Diversity Management" means? What do you associate with these terms?

Presentation of the definition respectively meaning of the terms

Group setting

09:20
30'   **Learning activity part I**

Participants answer questions on the topics of gender mainstreaming and diversity management and

Participants' awareness of the significance of gender mainstreaming and diversity management is raised and they can check their level of knowledge on the topics.

Different learning styles are acknowledged by choosing diverse methods.

Participants' awareness of gender and diversity issues is further raised.

Participants practice group discussion and opinion making.

ADDITIONAL INFORMATION

Social form: Individual work

Task:

Quiz Gender Mainstreaming

Quiz Diversity Management

09:50 40'	**Learning activity part II**

Participants' awareness of the significance of gender mainstreaming and diversity management is raised and they can check their level of knowledge on the topics.

Different learning styles are acknowledged by choosing diverse methods.

Participants' awareness of gender and diversity issues is further raised.

Participants practice group discussion and opinion making.

ADDITIONAL INFORMATION

Social form: Group setting

Task: Comparison and resolution of the quizzes, discussion of the results.

10:30 30'	**Learning activity part III**

Participants practice group

discussion and opinion making.

Different learning styles are acknowledged by choosing diverse methods.

ADDITIONAL INFORMATION

Social Form: Small groups

Task: Exchange about own experiences on the topic.

How did it go for me? What could have been better/different?

How do I experience these issues in my environment?

11:00 30'	**Learning activity part IV**

Participants practice group discussion and opinion making.

ADDITIONAL INFORMATION

Social Form: Group setting

Task: Presentation and evaluation of the results from group work.

Discussion about future developments and what is needed to sustainably integrate gender mainstreaming & diversity management into everyday life.

11:30 15'	**Closing sequence**

Any unresolved issues can be addressed in this sequence.

Participants are provided with information, links etc. that are specialised on topics related to gender & diversity issues.

Social Form: Group setting

Task:

Q&A session;

Participants are also provided with information, links etc. that are specialised on topics related to gender & diversity issues.

Required equipment: Flipchart/whiteboard, paper & pens, worksheets with quizzes, PC/laptop with internet access.